

Mr. T's Rockin' Crocs



"Learning is not attained by chance, it is sought for with ardor and dilligence ."

Abigail Adams

In Friday Folders this week:

- Newsletter
- Math Homework
- Science Quiz



Announcements Attendance

It's been brought to our attention that there has been an increase in tardies at school this week. We wanted to take this opportunity to remind everyone the importance of ensuring your child arrives to school on time. It is always best to email and let us know if your child will be late to school. We appreciate your help with this.

Important Medication changes!!! End of Year Medicine Pick Up

All unclaimed medicine will be discarded 10 working days after your child's last school day. Medication cannot be stored at school between school years, this applies to year round schools as well.

An adult must pick up all remaining medicine(s) on your child's last day of school

Medicine(s) cannot be sent home on the bus

Next School Year: Prior to the first day of school please complete and return a Form 1702- "Parent Request and Physician's Order Form for Medication" to your child's school

EOG Proctors Needed!!!

The End-of Grade tests are right around the corner and we need your help!! We are in need of a lot of parent volunteers for EOG proctoring this year. Proctors for both track 1 testing and tracks 2, 3, and 4 will be needed on the dates at the link below from **8:15 a.m. until approximately 12:30 p.m.** **In order to proctor you must be registered as a volunteer with the county.** Please consider signing up to proctor for these tests by following this link:

https://docs.google.com/a/wcpss.net/forms/d/1FOVuI_qMG73sHL0Wr1gIELL2DosTuW76uGm1FulibYU/viewform

Please feel free to sign up for as many dates as you can help out. We will be having information/training meetings at the beginning of May---more information to come after you sign up!!! If you have any questions, please contact Jessica Kronen (jkronen@wcpss.net or 841-4343). Thank you in advance!

PBIS Good Judgement

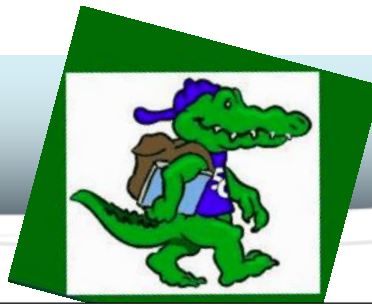
The character trait for the month of April is "good judgment." It means, "To choose worthy goals and set proper priorities, thinking through the consequences of your actions; and basing your decisions on practical wisdom and good sense."

Important Dates

- 6/17: Science EOG
- 6/21: Reading EOG
- 6/22: Math EOG
- 6/23 and 6/24: EOG Makeup dates

Wish List

- Tissues
- Index Cards



Curriculum Update

Google Classroom: Two weeks ago, the students were introduced to Google Classroom and were given instructions on how to log in and use this amazing resource. Students have been given several assignments and have learned how to use Google Docs to demonstrate their learning. These docs are “turned-in” virtually. If you haven’t had a chance to hear all about this from your child, be sure to ask them. I know they’d love to show you our virtual classroom!

Study Island Log In

Many students are looking for ways to prepare and review for the EOG. Study Island is a highly recommended website for students to use. Below you will find the information for logging into this site.

Username: WCPLunch#

Password: Lunch#

CHOMPliment – This week our Rockin’ Crocs have had some difficulty being quiet in the cafeteria. However, in the hallways we did very well as we received no fewer than 4 CHOMPliments in the hallways. Please continue to encourage your student to display respectful behavior to others, including their peers and staff members, as they are transitioning throughout the school especially with EOGs for track 1 beginning this week.

Math – Our volume unit came to end this week as the kids completed the final few lessons. They will be taking their final assessment early next week. To start the week, students applied their understanding of layers to determine the volume of a variety of rectangular prism. Students calculated the base area of several prisms then multiplied this value by the layers (height). Students have been encouraged to utilize multiple strategies like this one to demonstrate their understanding of volume. They also practiced finding the missing measurement of rectangular prisms. On Thursday, students worked through a variety of centers to prepare for their assessment next week. I noticed some students having trouble determining the volume of complex/composite figures. To prepare for this on the test next week, I’d suggest your child use the practice available on Study Island. We will begin our measurement unit next week; this will then lead us into our EOG review. Don’t forget that students can use Front Row and/or Study Island as a method to review older math concepts in order to feel a little more prepared as we review standards covered at the beginning of the school year.

Reading & Writing: Our informational unit has exposed the class to a lot of knowledge about the Civil War. They are becoming experts at annotating and this has proven to be a beneficial strategy for the class. They were able to use their annotations, to help them take notes and synthesize information in their writing as well as creating a list of “Fast Facts” in order to prepare for a future presentation on their Civil War topic. Students are continuing to practice writing guiding questions prior to their reading. We’ve used these guiding questions to help develop ideas for the body paragraphs of their research paper. Students have been meeting with me for writing conferences this week. I’ve been able to meet with the majority of the students and I’ve been very pleased with the progress each one of the students is making. Students are learning a variety of strategies to take notes and synthesize their information in order to write about their chosen topic. Next week, we will focus on taking our research and creating paragraphs to synthesize our research. Please ask your child to show you their conference sheet and the progress they’ve made with their research paper. At this point, everyone should have at least 2 articles printed and annotated, a note taking plan in place and started as well as a list of their collected resources.

Science: We are coming to an end of our Human Body unit. This week the students studied the respiratory system. They were divided into three groups to learn all about this very important system in our body. At one rotation, students were reading about the function and parts of the respiratory system. They proceeded to a center that exposed them to a couple of videos to reinforce the reading; finally, students worked with me to create a model to better understand how this system works. BE sure to ask them to explain this demonstration. On Wednesday, students completed their test on this mini unit. Be on the lookout for this in next week’s Friday folder. We started the final mini unit on the digestive system and nutrition on Thursday



I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

Math:

I can calculate the volume of a rectangular prism using multiple strategies.

I can explain what a net drawing is and how this is used to create a 3D rectangular prism.

Reading:

I can compare and contrast multiple accounts of the same event or topic.

Writing:

I can write explanatory texts to examine a topic and convey ideas and information clearly.

I can use Big Question sentence starters to be an active and engaged reader.

Science:

Understand how structures and systems of organisms (to include the human body) performs functions necessary for life.

Understand why organisms differ from or are similar to their parents based on the characteristics of the organism.



Croc with Character!

Good Judgement



Andrew C



Mr. T's Pick of the Week

March 11 - Brady

March 18 - Favor

March 24 - Madeline

April 29 - Alex

May 6 - Teagan

May 13 - Sydney

May 20 - Sophie