all the news that fits

May 27, 2016

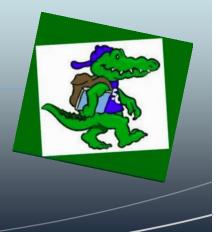
Mr. T's Rockin' Crocs



"The only easy day was yesterday."

The United States Navy Seals

In Friday Folders this week: Newsletter Math Homework Math Quiz Interims



Announcements

Important Medication changes!!! End of Year Medicine Pick Up

All unclaimed medicine will be discarded 10 working days after your child's last school day. Medication cannot be stored at school between school years, this applies to year round schools as well.

An adult must pick up all remaining medicine(s) on your child's last day of school

Medicine(s) cannot be sent home on the bus

Next School Year: Prior to the first day of school please complete and return a Form 1702- "Parent Request and Physician's Order Form for Medication" to your child's school

EOG Proctors Needed!!!

The End-of Grade tests are right around the corner and we need your help!! We are in need of a lot of parent volunteers for EOG proctoring this year. Proctors for both track 1 testing and tracks 2, 3, and 4 will be needed on the dates at the link below from 8:15 a.m. until approximately 12:30 p.m. In order to proctor you must be registered as a volunteer with the county. Please consider signing up to proctor for these tests by following this link:

https://docs.google.com/a/wcpss.net/forms/d/1FOVul_qMG73sHL0Wr1gIELL 2DosTuW76uGm1FulibYU/viewform

Please feel free to sign up for as many dates as you can help out. We will be having information/training meetings at the beginning of May---more information to come after you sign up!!! If you have any questions, please contact Jessica Kronen (jkronen@wcpss.net or 841-4343). Thank you in advance!

PBIS Good Judgement

The character trait for the month of April is "good judgment." It means, "To choose worthy goals and set proper priorities, thinking through the consequences of your actions; and basing your decisions on practical wisdom and good sense."

Important Dates

6/17: Science EOG 6/21: Reading EOG 6/22: Math EOG 6/23 and 6/24: EOG Makeup dates

<u>Wish List</u>

Tissues Index Cards

Curriculum Update

<u>Google Classroom</u>: Two weeks ago, the students were introduced to Google Classroom and were given instructions on how to log in and use this amazing resource. Students have been given several assignments and have learned how to use Google Docs to demonstrate their learning. These docs are "turned-in" virtually. If you haven't had a chance to hear all about this from your child, be sure to ask them. I know they'd love to show you our virtual classroom!

Study Island Log In

Many students are looking for ways to prepare and review for the EOG. Study Island is a highly recommended website for students to use. Below you will find the information for logging into this site.

Username: WCPLunch#

Password: Lunch#

<u>CHOMPliment</u> – Unfortunately this week our Rockin' Crocs continued to have some difficulty being quiet during red cup and lining up in the cafeteria. After talking during red cup on Tuesday our students were given silent lunch on Wednesday. If you could please reiterate and encourage our students to follow CHOMPing expectations throughout the day it would be greatly appreciated.

<u>Math</u> – On Monday, we wrapped up our volume unit by taking an assessment to display our understanding. Students should continue to review composite figures as they are more complex and can be somewhat challenging. On Tuesday, we finished our assessment and began discussing our final unit, measurement. To begin our lesson we identified the differences between the two measurement systems we will be studying, the customary system (inches, foot, yard) and the metric system (meters, liters, and grams). Next, students completed a chart that provided them with benchmarks for certain units of measurements (for example: a centimeter is approximately the width of a pinky fingernail). We then completed a measurement scavenger hunt where we looked for items of particular measurements. On Thursday, students measured various items using different tools and then converted these measurements to another measurement in the same system (for example: the curtains measure to be 1 meter which we then converted to 100 centimeters). On Friday, we continued reviewing conversions among the same measurement system by studying and solving various word problems. Next week we will continue our study of measurement and we will study line plots. Upon completing our study of measurement we will begin our EOG review. Don't forget that students can use Front Row and/or Study Island as a method to review older math concepts in order to feel a little more prepared as we review standards covered at the beginning of the school year.

<u>Reading</u> & <u>Writing</u>: This week we continued analyzing multiple accounts of the same topic. Students have learned how to review and annotate an article by looking for connections to new information they have read. By examining and analyzing our connections to new information within a text we are able to create a general and more concise understanding to the content. For example, we reviewed primary source photographs of journalists from the Civil War era. By viewing these photographs we connected this era to the present day where journalists report from battlefields. This allowed us to create the generalization that being a journalists in the Civil War time period and in the present day are both dangerous jobs. Students also practiced making these generalizations and annotating texts independently. Our study of the Civil War continued in writing this week as we completed our individual conferences. To get our thoughts and feelings we have encountered during our research we journaled about what we have learned, what challenged our thinking, and how our feelings have changed. We also completed a mini lesson discussing transition words and phrases and how they can be helpful within our writing. Students also completed notecards that summarized their key ideas for each of their guiding questions.

<u>Science:</u> This week we finished our study on the digestive system. Students rotated through three different activities which allowed them to better understand the function and organs of the digestive system. It is important your child can explain what an accessory organ is, so take a few minutes to quiz them on this over the weekend! While students were gaining information through readings and videos, students also participated in a simulation. For this activity, we observed how the stomach acid (vinegar) and bile (water and baking soda) process aspirin. We noticed that an uncoated aspirin was broken down much quicker in the stomach than the coated aspirin, which then was moved to the small intestines cup which had our simulated bile in it. In moving the pill, the medicine continued to break down, but still was over a longer duration of time than the uncoated aspirin. Be sure to ask your child all about this and what they learned from this simulation. On Wednesday, the students began a mini unit on nutrition and are working to create a meal plan and physical activity plan using the My Plate guidelines. This will take us into next week. Please encourage your child to use Study Island to review all science concepts!



I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

Math:

I can calculate the volume of a rectangular prism using multiple strategies.

I can convert measurements among the same measuring system.

Reading:

I can compare and contrast multiple accounts of the same event or topic.

Writing:

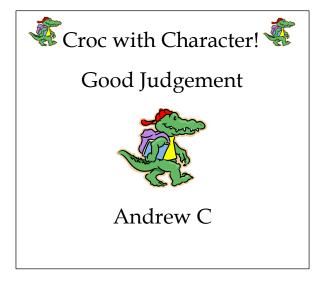
I can write explanatory texts to examine a topic and convey ideas and information clearly.

I can use Big Question sentence starters to be an active and engaged reader.

Science:

Understand how structures and systems of organisms (to include the human body) performs functions necessary for life.

Understand why organisms differ from or are similar to their parents based on the characteristics of the organism.





Mr. T's Pick of the Week

March 18 - Favor

March 24 - Madeline

April 29 – Alex

May 6 – Teagan

May 13 - Sydney

May 20 - Sophie

May 27 - Madi