

Mr. T's Rockin' Crocs



"Education is the key to unlock the golden door of freedom."

George Washington Carver

In Friday Folders this week:

- Newsletter
- Math Homework
- Math Assessment
- Science Work
- Fluency Sheet



Announcements

Annie -

I am so proud of all the actors and actresses that helped make this year's musical unforgettable. Sycamore creek is saturated with so much talent. I could not have been more blown away by the performance. You can view it yourself by using the following link and password. Enjoy!

<https://vimeo.com/163203303>

password:crocs

Important Medication changes!!!

End of Year Medicine Pick Up

All unclaimed medicine will be discarded 10 working days after your child's last school day. Medication cannot be stored at school between school years, this applies to year round schools as well.

An adult must pick up all remaining medicine(s) on your child's last day of school

Medicine(s) cannot be sent home on the bus

Next School Year: Prior to the first day of school please complete and return a Form 1702- "Parent Request and Physician's Order Form for Medication" to your child's school

EOG Proctors Needed!!!

The End-of Grade tests are right around the corner and we need your help!! We are in need of a lot of parent volunteers for EOG proctoring this year. Proctors for both track 1 testing and tracks 2, 3, and 4 will be needed on the dates at the link below from **8:15 a.m. until approximately 12:30 p.m.** **In order to proctor you must be registered as a volunteer with the county.** Please consider signing up to proctor for these tests by following this link:

https://docs.google.com/a/wcpss.net/forms/d/1FOVuI_qMG73sHL0Wr1gIELL2DosTuW76uGm1FulibYU/viewform

Please feel free to sign up for as many dates as you can help out. We will be having information/training meetings at the beginning of May---more information to come after you sign up!!! If you have any questions, please contact Jessica Kronen (jkronen@wcpss.net or 841-4343). Thank you in advance!

PBIS Good Judgement

The character trait for the month of April is "good judgment." It means, "To choose worthy goals and set proper priorities, thinking through the consequences of your actions; and basing your decisions on practical wisdom and good sense."

Important Dates

- 5/6 – PE Special
- 5/8 – Mother's Day
- 5/12 – Croc 5 chorus
- 5/14 – Spring Carnival

Wish List

Tissues

Post it Notes



Curriculum Update

Math – This week we wrapped up our fraction unit. On Monday, students solved word problems and matched the answers to create an array puzzle. On Tuesday, students worked in pairs to evaluate pre solved word problems and “judged” their validity. They glued the cards on a “You be the Judge” mat indicating whether they objected to the problem’s solution. If they agreed, they would glue the card under the “sustain” side. We wrapped up the unit with an around the room practice and a practice quiz. On Thursday, students took their final test. Be on the look for his assessment in your child’s Friday folder next week. We began our unit on volume Friday. This will take us through the next 3 weeks. Check out [this parent information page](#) about our study of volume.

Reading & Writing: In Reading and Writing this week we continued looking at informational texts. On Monday we discussed the value of identifying the most important information in an article by using ‘guiding questions’ They were asked to imagine themselves being locked in the school overnight and list out what they would do. Together we generated a list and discussed what was most important to each of them. Using this analogy, we talked about how to “find” the most important information in a non-fiction text. To apply this to reading, we learned how to write a guiding question using the article’s title to help ‘guide’ us to finding the most important information. During Daily 5, students continued to using Google Classroom to read about several heroes who helped slaves escape to freedom. In writing, we continued to gain new strategies for gathering research evidence on the Civil War. Students will begin practicing these strategies as they begin to write their research paper.

Science: In Science this week the students took their first quiz. I was very pleased with the overall results of this assessment. You will find this in your child’s Friday folder this week. Be sure to take a look at this with them and review any questions they may have missed. We also started our study of several human body systems. On Monday, the students learned about the muscular system and participated in a lab which required them to determine if the act of blinking was a voluntary or involuntary muscle movement. Students should be able to explain the difference between both of these kinds of movement and give an example of both. We also talked about the difference between smooth, skeletal and cardiac muscles. We also studied the skeletal system and discussed its major parts and function. We wrapped up our week with a study of the nervous system. Students participated in a lab that tested their reaction time while concentrating and being distracted. They also completed the Stroop Effect Test in Google Classroom and watched two videos about the nervous system. Students need to know what the term stimulus means and should be able to give examples.

Google Classroom: Last week, the students were introduced to Google Classroom and were given instructions on how to log in and use this amazing resource. Students have been given several assignments and have learned how to use Google Docs to demonstrate their learning. These docs are “turned-in” virtually. If you haven’t had a chance to hear all about this from your child, be sure to ask them. I know they’d love to show you our virtual classroom!

CHOMPliment – This week the “Rockin’ Cross” did an amazing job in the cafeteria, hallway, and specials. Overall our students are doing great as they are continuing to “CHOMP” all around the school. Our “Game Day” CHOMPliment reward took place this Friday (5/6).

 CHOMPliment Total 

227

I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

Math:

I can solve real world problems by multiplying fractions and mixed numbers.

I can divide fractions by whole numbers and whole numbers by fractions.

Reading:

I can compare and contrast multiple accounts of the same event or topic.

Writing:

I can write explanatory texts to examine a topic and convey ideas and information clearly.

Science:

Understand how structures and systems of organisms (to include the human body) performs functions necessary for life.

Understand why organisms differ from or are similar to their parents based on the characteristics of the organism.



Croc with Character!

Good Judgement



Andrew C



Mr. T's Pick of the Week

February 19 - Avery

February 26 - Sophie

March 4 - Chance

March 11 - Brady

March 18 - Favor

March 24 - Madeline

April 29 - Alex

May 6 - Teagan