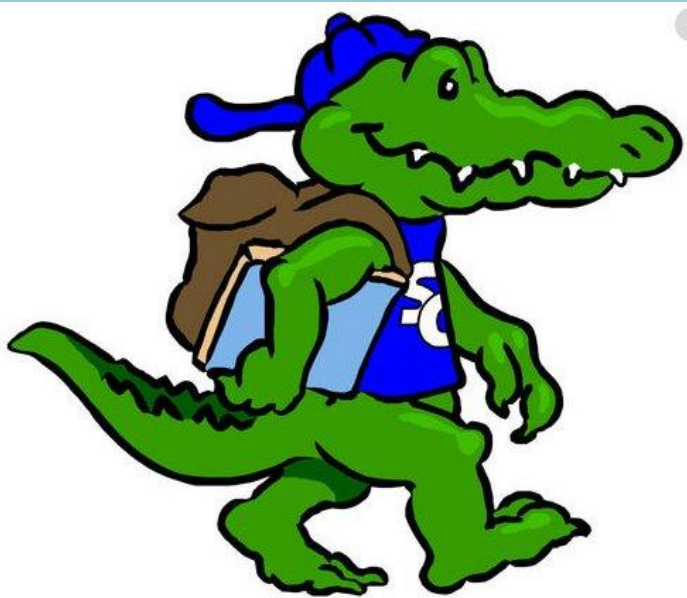
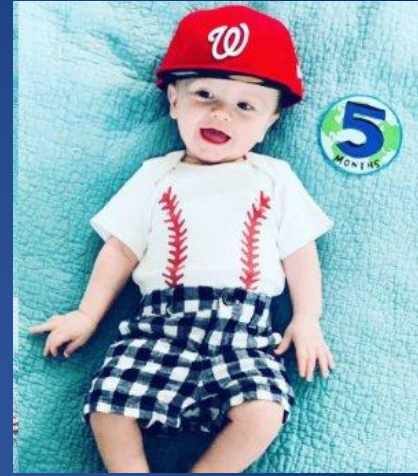


Welcome to 5<sup>th</sup> Grade!



# A little about me...



# Would you rather...

Take a 12 hour road trip with your kid(s) with absolutely no devices available to anyone in the car.

Take a roadtrip that should last 12 hours with your kid(s) but have to stop every hour for them to use the restroom.



# Getting to know each other...

- ❖ Introduce yourself to those around you.
- ❖ Share who your child is in this class and tell about any other children in your family.
- ❖ Share something your family loves to do together!

# Parent Communication

- [Class website - Schedule, helpful links: www.sycamore5th.weebly.com](http://www.sycamore5th.weebly.com)
- Friday Folders and their contents 😊 - Newsletters will be emailed unless you have requested a paper copy.
- Email- [jtomaszewski@wcpss.net](mailto:jtomaszewski@wcpss.net)
- Twitter - @sycamorecreek5
- 
- Class Dojo - Behavior updates
- 1<sup>st</sup> Quarter Conferences - During September and Possibly after Track out

# A few nuts & bolts:

-Transportation changes - If your child is going home a different way than usual, please send in a note or email me. If you don't get an email back from me, please call the office!

-Birthdays- Please let me know (in advance) if you plan to send in treats!

- Birthday treats will NOT be given out at lunch. Mr. T will designate a time to pass out treats

- If you are sending in a birthday treat, please send a **store-bought** item in with your child in the morning that can easily be distributed to students.

# A Note from the PTA

Good evening fellow Croc Parents!

I hope you are equally excited about the promise of a new school year as we are at the PTA. We on the Board welcome both new and current Sycamore Creek parents to our family, and cannot wait to see you and your little Crocs around the school in the near future! This year the Board is bypassing a formal welcome video or presentation this year at Open House. Instead we want to ask you to do just FOUR things to kick off the year with us:

- ❑ FIRST take more time to interact with your INCREDIBLE teachers tonight!
- ❑ SECOND - come by the Media Center after your teacher releases you to meet the PTA Board, buy some School Spirit, join the PTA for 2019-2020, and sign up for some great volunteer events.
- ❑ THIRD – join us for one of three virtual Sycamore Creek PTA Virtual Town Halls on our Facebook page on July 25th, August 15th, or August 29th at 7pm! We will give you the details on PTA functions, events, budget expenses, fundraising, and give you time to ASK US QUESTIONS!!
- ❑ And FINALLY, join us for our 1st General Meeting of the School Year on August 8th at 6:15pm where we will discuss and approve this year's budget. All parents are invited but only PTA members can vote!

You can find all this information, including our projected 2019-2020 budget, on our website, [SCESPTA.COM](http://SCESPTA.COM).

Thank you for being a part of our Croc Family and I wish each of your kiddos a CHOMP-TASTIC year ahead!!

Nick DiColandrea (De-CO-LAN-DREA)

PTA President

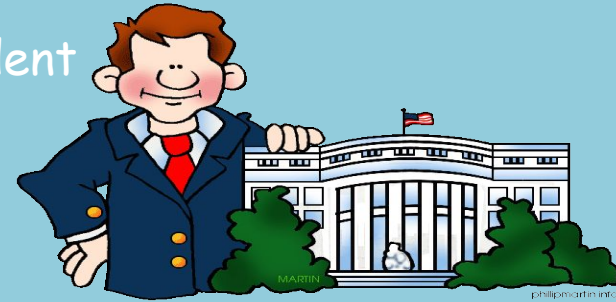
# 5th Grade Events

- ❖ LEADERS - Officer Thompson - Spring
- ❖ Track 4 Service Project - Winter
- ❖ Human Growth & Development
  - Spring
  - Parent letter and meeting before it begins
  - Can opt out
  - Boys and girls are separated
- ❖ Washington, D.C. Trip



- Washington, D.C. Field Trip  
November 7 & 8

- Intent form
- Payment due (for students and chaperones): mid/late-September (Prior to track out)
- Chaperones: Roles & responsibilities
  - Chaperones **MUST** ride the bus with us!
  - Cannot be more than one chaperone for one student
- Volunteer registration: Chaperones must complete volunteer registration by the Middle of August (TONIGHT would be best)!
- Dietary needs: Medical or vegetarian - [See Holbrook's policy](#)

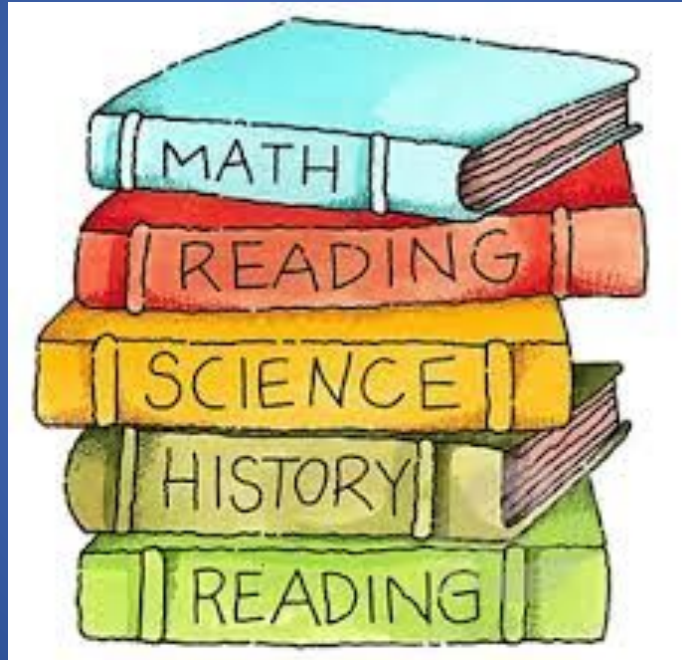


# Volunteer Registration

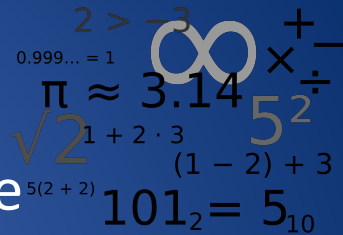
- You can complete it **tonight!!** If you were registered last year, you just need to do the quick reactivation!
- If you are going to DC: You need to complete registration by the middle of August. Your payment will not be accepted until you have **CLEARED**.
- If you are not going to D.C., but plan to volunteer this year please register!
- All volunteer requests will be processed in the order of registration. It is best to register **NOW** before traditional schools start back!



# Academics



# Math



- Pacing [document](#): Details math units for 5<sup>th</sup> grade

- Video support:
  - Khan Academy
  - Youtube: WCPSS Academics
  - Links on class website

# ELA

EL Education: A comprehensive, 3-5 Language Arts curriculum that is standards-based. The literacy program that engages teachers and students through compelling, real world content and builds equitable and inclusive learning opportunities for all students.

**3-5 Module  
Lessons**



**Additional Language  
and Literacy Block**  
ALL Block

Quarter 1 - Stories of Human Rights

Quarter 2 - Biodiversity in the Rainforest

Quarter 3 - Athlete Leaders of Social Change

Quarter 4 - The Impact of Natural Disasters

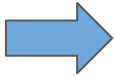
# EL Answer Analysis - What Human Rights were threatened and how?

Mama nodded and bit the corner of her lip in worry. They both knew that even though it was 1930 and the revolution in Mexico had been over for ten years, there was still resentment against the large landowners.

“Change has not come fast enough, Esperanza. The wealthy still own most of the land while some of the poor have not even a garden plot. There are cattle grazing on the big ranches yet some peasants are forced to eat cats or nothing at all.”

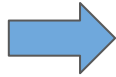
Student 1:

Right # 25, the right to food and shelter, is being threatened.



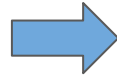
Student 2:

Right # 25, the right to food and shelter, is being threatened, because they don't have food.



Student 3:

Right # 25 is being threatened, because the text says “some peasants are forced to eat cats or nothing at all.”



Student 4:

Right # 25, the right to food and shelter, says that all people should have a good life that includes access to food and shelter. I know this right is being threatened, because the text states that some of the poor peasants “are forced to eat cats or nothing at all”. This proves that they do not have access to the typical food that most people eat and may not get all the nutrients they need.

# Science

- Q1: Motion & Design (Tomaszewski)
- Q2: Human Body (Edmister)
- Q3: Ecosystems (Tomaszewski)
- Q4: Weather (Edmister)



\*This is a tested subject in 5th grade.

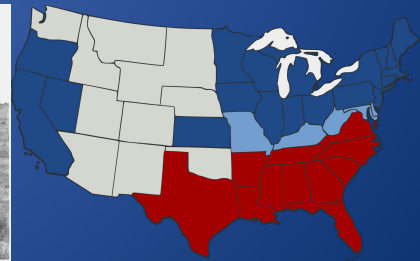
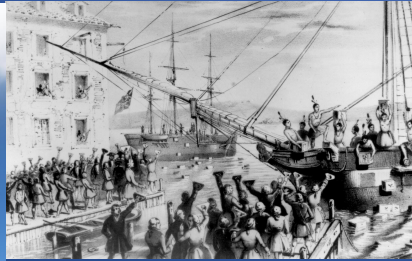
\*Vocabulary: [quizlet.com/sycamorecreek](https://quizlet.com/sycamorecreek)

\*This link and other science links can be found on our class website.

\*Unpacked science standards document linked [HERE](#).

# Social Studies

- Q1: Civics and Government
- Q2: Geography and Environmental Literacy
- Q3: Economics
- Q4: Civil War + Reconstruction



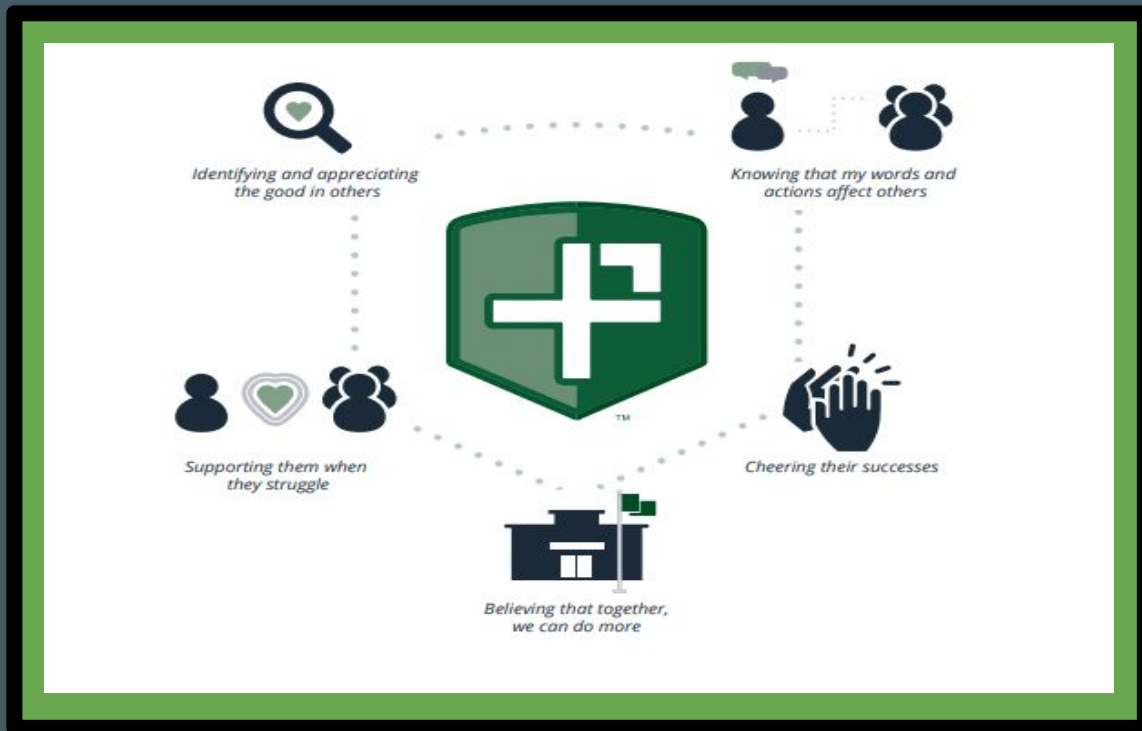


WE ARE EXCITED TO ENTER OUR SECOND YEAR OF IMPLEMENTING POSITIVITY PROJECT TO SUPPORT THE SOCIAL-EMOTIONAL LEARNING OF OUR STUDENTS.

FOR MORE INFORMATION, YOU CAN VISIT THE POSITIVITY PROJECT WEBSITE: [POSPROJECT.ORG](https://posproject.org)

IF YOU ARE INTERESTED IN DISCOVERING YOUR TOP 3 CHARACTER STRENGTHS, VISIT THE VIA INSTITUTE ON CHARACTER.  
[VIA INSTITUTE ON CHARACTER](https://viacharacter.org)

- FREE SURVEY
- TAKES 10-15 MINUTES



# Love ALL. Serve ALL. Challenge ALL.

- ❖ Intervention/Enrichment time in schedule will be used to meet the individualized needs of students. (Will begin second quarter).
- ❖ Extension/challenge activities are provided for students.
- ❖ Online resources allow students to work on targeted skills.
- ❖ Level 4 opportunities are provided regularly. Keep in mind these can be separate assignments, and it can be open-ended assignments that allow students to show an in-depth understanding of material.

# Homework

## NIGHTLY/WEEKLY

- Math Practice
- 20 Minutes of Reading (honor system)
- Science- occasionally + studying for quizzes/tests

## OTHER ACTIVITIES

- All 5th graders must complete a Science project (due just prior to Expo)
- Online accounts can be used for practice.



# Standards Based Grading + Testing Updates

## 4 - Exemplary

- Student **consistently demonstrates an in-depth understanding** of the standards, concepts and skills taught during this reporting period.

## 3 - Proficient

- Student consistently demonstrates an understanding of the standards, concepts and skills taught during this reporting period.

## 2 – Approaching Proficiency

- Student is approaching an understanding of the standards, concepts and skills taught during this reporting period.

## 1 – Non-Proficiency

- Student does not yet demonstrate an understanding of standards, concepts and skills taught during this reporting period.

❖ Online NC Check-Ins for Math - Quarterly

❖ EOGs:

➤ Reading

➤ Math

➤ Science

# Technology

## ❖ BYOD

➤ Helpful apps if your child brings in a tablet:

Google Drive, Google Docs, Google Slides, Google Sheets, & Dreambox

❖ Google Classroom

❖ DreamBox (math)

❖ Read Theory (reading)

❖ Epic (reading)

❖ Quizlet (science vocab)

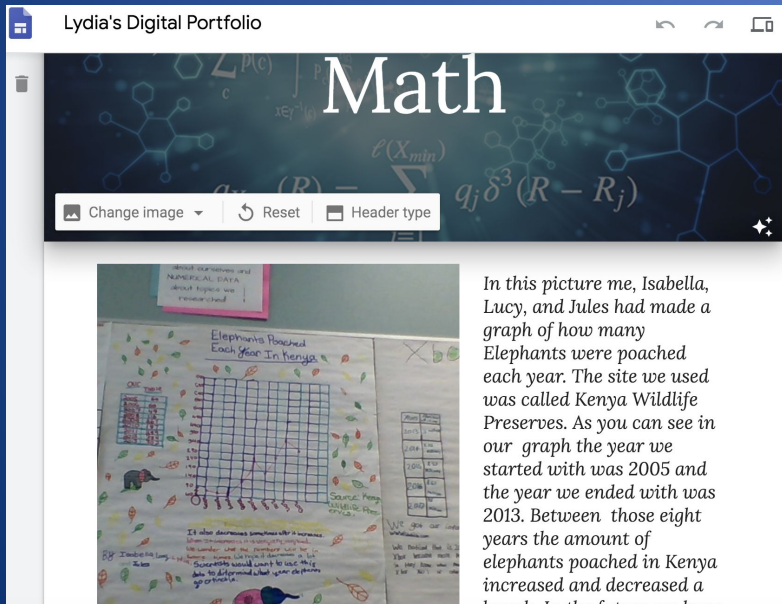


\*Click on computer for link.

# Digital Portfolios

-WCPSS initiative (K - 12)

-New way for students to document their learning throughout the year and in the years to come.



Lydia's Digital Portfolio

## Math

Change image Reset Header type

Elephants Poached Each Year In Kenya

In this picture me, Isabella, Lucy, and Jules had made a graph of how many Elephants were poached each year. The site we used was called Kenya Wildlife Preserves. As you can see in our graph the year we started with was 2005 and the year we ended with was 2013. Between those eight years the amount of elephants poached in Kenya increased and decreased a bunch. In the future we hope

Year	Elephants Poached
2005	10
2006	15
2007	20
2008	25
2009	30
2010	35
2011	40
2012	45
2013	50



Cris' Digital Portfolio

## Science

Change image Header type

### Water Cycle

This is a project that me and Carter made. Its shows the water cycle. You see those moving things those are

Condensation the water vapor turns into liquid water in a cloud  
Precipitation the water falls as rain or snow  
Evaporation the water vapor turns into a gas that rises in the air  
Transpiration the water vapor turns into a gas that rises in the air  
Evapotranspiration the water vapor turns into a gas that rises in the air

# A Word from Music



# Questions???





# Before you go:

- ❖ Complete VOLUNTEER REGISTRATION!
- ❖ Write a note to your child!
- ❖ Network with other families!

