

# Mr. T's Rockin' Crocs

*"The only real failure in life is one not learned from."*

**Anthony J. D'Angelo**



In Friday Folders this week:

Fluency Sheet  
Scholastic Book Order Form



## Announcements

### Washington DC

Parents I just wanted to take a moment and thank each of you for making our Washington DC field trip an incredible success this year. It truly means a great deal to your students and myself that you took the time to prepare your students for our trip, pay for their trip, and even chaperone our trip if you were able. Once again, thank you!

### Weekly Fluency Sheet

In Friday folders, your child received his/her second weekly reading fluency sheet that they are required to read aloud to a parent/guardian. The questions on the front of the document are for you to ask your child. He or she will respond to these orally. There is no need to record their response unless it is asked for. Please encourage your son/daughter to retell the main ideas and details in a sequential order. They can even practice identifying the theme within the text they have read. Your child should practice reading this several times during the week. They are responsible for returning this document with your initials on the front, on the following Tuesday. Please let me know if you have any questions.

### Croc Mile

Boosterthon Money is Due November 13, 2015. Be sure to send in your money with your student or drop it off in the office.

## Important Dates

11/13: Boosterthon Money Due  
11/16: Book Orders Due  
11/25 – 11/27: Thanksgiving Break

### Wish List

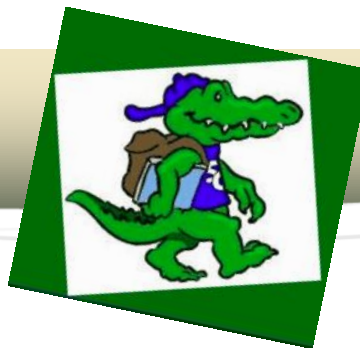
Ticonderoga Pencils

### PBIS

### *Courage*

Have you ever been nervous or scared of something, but you did it anyway? Well then you've shown courage! There are many ways to show courage. Sharing your answer or ideas in front of the class, going up to someone new and asking if you can play, and trying something new even though it looks really difficult are just a couple of examples. Even though you might be scared at first, you feel proud after showing courage and overcoming your fears! Courageous moments happen every day at Sycamore Creek- what are some of the ways you show courage?

# Curriculum Update



**Math:** On Thursday and Friday of this week we continued discussing coordinate grids and ordered pairs. Students worked through various activities and they learned to graph information relating to rates of change. On Friday, students took a math assessment relating to geometry and coordinate grids. Look for this assessment to come home with your student in next week's Friday folder after it is reviewed with the class. Please see the following links as a preview of upcoming content in math.

1. [Grid Model](#)
2. [Number Line](#)

**Reading:** On Thursday, we began discussing how different informational texts are organized using various structures. A text's "structure", is in essence how the material is organized. The text structures we will be discussing this week and next week include: sequence, chronological order, compare and contrast, cause and effect, problem and solution, and description. Text structures will continue to be an area of focus next week.

**Writing:** On Thursday and Friday of this week students began editing and publishing our milk debate opinion writing pieces. We also continued to discuss the importance between balancing the evidence with explanations. Without this, students found their writing to be less engaging and very 'list like.' I encourage you to ask your child to share what they have accomplished thus far on this assignment. We will complete and turn in this assignment next week.

**Science:** On Thursday, the students were given a quick formative assessment using a web based program called Plickers. The results suggested that the majority of the class has grasped how the concepts from the 2nd mini unit. On Friday, the students took their 2nd quiz which covered the water cycle, cloud formation and evaporation/condensation. This will be graded and ready for next week's Friday folder. On Monday, we will be moving into your next mini unit which will focus on air pressure and weather fronts.

**Chomp Update:** I am very pleased with our students' chomping abilities within the school and during our DC field trip. Our tour guides had only positive remarks for our class and the other fifth grade students. Our class voted upon our Chomp Reward and selected campfire read. This event will take place one day next week.

### I Can...

**In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.**

**Math:**

Identify various attributes of a 2D shape.

Create a hierarchy tree or diagram to show the relationship between polygons and various other shapes.

Graph and interpret ordered pairs in the first quadrant.

**Reading:**

Quote accurately when explaining a non-fiction text.

Use tracking symbols and notes to monitor what I've read in a nonfiction text.

**Science:**

Understand weather patterns and phenomena, making connections to the weather in a particular place and time.

Understand the interactions of matter and energy and the changes that occur.

Explain how the properties of some materials change as a result of heating and cooling.

 Croc with Character! 

Courage



Camille



Mr. T's Pick of the Week

October 30 - Daniel

November 6 - Jade

November 20 - ?