

Mr. T's Rockin' Crocs



"A miseducated child is a child lost."

John Kennedy

In Friday Folders this week:
Fluency Sheet
Scholastic Book Order Form
Interims
Math Assessment
Reading Work



Announcements

Which Wich night

Thank you to all of the families who came out to support our school at one of the Which Wich nights this week. It is through your generosity, we are able to provide so many wonderful things for our CROCS. You are the best!

Weekly Fluency Sheet

In Friday folders, your child received his/her third weekly reading fluency sheet that they are required to read aloud to a parent/guardian. The questions on the front of the document are for you to ask your child. He or she will respond to these orally. There is no need to record their response unless it is asked for. Please encourage your son/daughter to retell the main ideas and details in a sequential order. They can even practice identifying the theme within the text they have read. Your child should practice reading this several times during the week. They are responsible for returning this document with your initials on the front, on the following Tuesday. Please let me know if you have any questions.

Spelling Bee

You will find a list of the 5th grade spelling words in your child's Friday folder. Each student will take a quiz on the first 10 words. Those who receive a 100% will qualify for our classroom spelling bee AND will receive a homework pass. The dates for our class test, the class spelling bee, and school spelling bee are under the "Important Dates" section of this newsletter.

Chompliment Reward

Our campfire read will take place on Monday, November 23.

Important Dates

11/23 – Campfire Read – Chompliment Reward

11/25-11/27: No School Thanksgiving Holiday

12/2 – Spelling Bee written test

12/4 – Class Spelling Bee

12/18 – End of Quarter 2 / Report Cards / Early Release / Tacky Holiday Sweater Day!

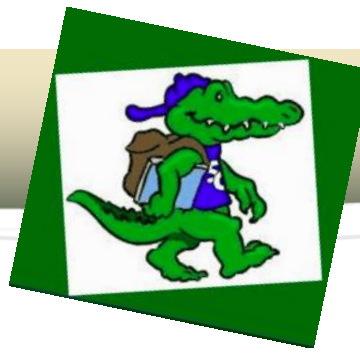
1/25 – 1st day of Quarter 3

1/29 – School Spelling Bee

PBIS *Kindness*

Have you ever wondered what makes Sycamore Creek such a great school? If you think about it, it all starts with the many ways that our crocs show each other our character trait of the month: Kindness. Our crocs show kindness to each other all the time by helping friends in need, being mindful of how their actions impact others, and by cooperating and working well together. Try to think of some of the different ways you show kindness.

Curriculum Update



Math: On Monday, the students took their coordinate grid assessment. This can be found in their Friday folder this week. I was very pleased with the results from this test as I'm sure you will be too! On Tuesday, we sailed right into our multiplying and dividing decimals unit with a review of place value and how the values of each digit grows and shrinks as it shifts up and down the chart. They also learned how to use the base ten grids and number lines to multiply decimals by whole numbers. Practice pages can be found in your child's math section of his/her binder. There are also videos uploaded to my [website](#) on this skill for you and your child's viewing pleasure!

1. [Grid Model](#)
2. [Number Line](#)

Reading: Over the course of the past few weeks, we have had the opportunity to read a variety of non-fiction articles. The students have learned how to identify the main idea and supporting details of these reading passages. This understanding has proved to be beneficial as we moved into text structure this week. By understanding the organization of the text, students are gaining a better sense of the information they read. We've also been practicing comparing and contrasting passages related to the same topic. You can find some of our practices on this skill in your child's folder. They will be taking a mid-term assessment next week.

Writing: This week in writing, the students finalized their milk debate papers and have begun planning for their next opinion writing. They've been given a variety of topics as well as websites that have scholarly articles they should be using to develop their claim and reasons. Our mini lessons have reinforced how to create a pros and cons list and generating a list of strong vs weak reasons to support their claims.

Science: In science this week, we began our next mini unit. Students learned how the barometric pressure has a noticeable impact on our daily weather. In your child's binder, you will find the notes that they took on high and low pressure. On Thursday, we reviewed this concept with some hand signals and facial expressions, be sure to ask your child to share these with you! I'm sure you'll get a kick out of some of them. They should also be able to explain convection currents and how it relates to wind development. They were given a reading assignment with more information as well as a diagram which they can use to help share what they've learned with you. We ended the week with notes about frontal systems. Students are expected to understand how warm and cold fronts affect our weather. They should focus on what the weather is like before, during and after a frontal system moves through an area. We will move into our next mini unit on winds when we return from Thanksgiving break.

Chomp Update: On Tuesday, a teacher passed by our class as I was meeting briefly with another teacher and stated with our class was pretty chatty. After this event, we refocused ourselves and received no fewer than 7 compliments in the hallway. As of Thursday we have a total of 117 compliments! Our Campfire read (Chompliment reward) will be on Monday, November 23.

I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

Math:

Multiply decimal numbers to the hundredths using concrete models (grids and number lines) and relate the strategy to a written method and explain the reasoning used.

Graph and interpret ordered pairs in the first quadrant.

Reading:

Quote accurately when explaining a non-fiction text.

Compare and contrast the overall structure of events, ideas, concepts or information in two or more texts.

Science:

Explain how factors such as gravity, friction, and change in mass affect the motion of objects. Infer the motion of objects in terms of how far they travel in a certain amount of time and the direction in which they travel.

Compare the weight of an object to the sum of the weight of its parts before and after an interaction.

 Croc with Character! 

Courage



Camille



Mr. T's Pick of the Week

October 30 - Daniel

November 6 - Jade

November 20 - Xander