

Mr. T's Rockin' Crocs

"It does not matter how slowly you go as long as you do not stop." - Confucius



In Friday Folders this week:

Student Homework/ Assessments
Boosterthon Payment Envelope
Which Wich Flier
DC itinerary/Information



Announcements

Crocodile Mile

Thank you so much to all of our wonderful volunteers who helped make our last Crocodile Mile memorable even though it was a drizzly kind of day. We also enjoyed our delicious pizza lunch, Gatorade, and ice cream sandwich after the run. Don't forget to help your child collect his/her pledge money. All money is due by November 13.

Weekly Fluency Sheet

In Friday folders, your child received his/her second weekly reading fluency sheet that they are required to read aloud to a parent/guardian. The questions on the front of the document are for you to ask your child. He or she will respond to these orally. There is no need to record their response unless it is asked for. Please encourage your son/daughter to retell the main ideas and details in a sequential order. They can even practice identifying the theme within the text they have read. Your child should practice reading this several times during the week. They are responsible for returning this document with your initials on the front, on the following Tuesday. Please let me know if you have any questions.

Important Dates

11/6: Family Movie Night
11/9-11/10: Washington, DC
11/11: Veteran's Day (NO SCHOOL)
11/13: Boosterthon Money Due
11/25 – 11/27: Thanksgiving Break

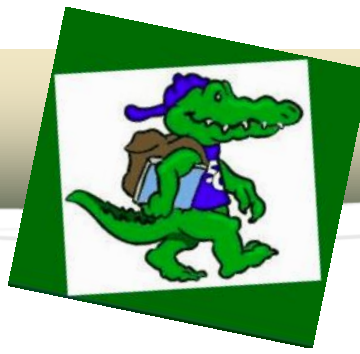
Wish List

PBIS

Courage

Have you ever been nervous or scared of something, but you did it anyway? Well then you've shown courage! There are many ways to show courage. Sharing your answer or ideas in front of the class, going up to someone new and asking if you can play, and trying something new even though it looks really difficult are just a couple of examples. Even though you might be scared at first, you feel proud after showing courage and overcoming your fears! Courageous moments happen every day at Sycamore Creek- what are some of the ways you show courage?

Curriculum Update



Math: In Math this week we learned how to graph/chart numbers correctly in quadrant one of a coordinate plane. On Monday, the students worked in pairs to listen to a reading of Sir Cumference and the Viking Map. In this story, the students are taken on a journey with our two main characters to find a treasure. Along the way, they students learn how the coordinate plane includes the intersection of the x (horizontal) axis and y (vertical) axis creating 4 quadrants in which ordered pairs can be plotted. The class is aware of all 4 locations; however, we will only be working with quadrant one as it deals with only positive integers. After learning the basics for plotting ordered pairs, the students created a variety of polygons using their coordinate grid and were required to summon their geometry knowledge to classify their attributes. If your child is still showing signs of difficulty with naming shapes using its attributes, I would strongly encourage them to create flash cards to practice learning all of the characteristics for the polygons they are confused about. Next week, we will be moving into multiplying whole numbers with decimals using grids. The following are videos can be viewed to help accelerate/prepare the students for what is coming.

1. [Grid Model](#)
2. [Number Line](#)

*You can find their geometry test, which was given last Friday, in this week's Friday folder.

Reading: Our exposure to the non-fiction genre continued this week. We focused on analyzing the information in order to gain an understanding of the topic, main idea and supporting details for a given text. To help students better identify these within their assigned reading, we created a house to help visual the structure. The topic served as the house's foundation, where the supporting details resembled the structure/pillars and final the main idea was our roof. We will continue to practice this as we learn how to summarize non-fiction text. During strategy groups this week, the students sorted facts into 5 main topics and further analyzed the information to create their main idea homes. Be sure to ask them all about this, along with the progress they have made with their daily 5 choices this week. They are required to rotate through each letter of Café twice by the end of the week.

Writing: This week in writing, we learned how to appropriately revise our milk debates. Students used their plan as a cross referencing tool for their drafts in order to ensure all of the information from the draft was apparent in their writing. We also discussed the importance between balancing the evidence with explanations. Without this, students found their writing to be less engaging and very 'list like.' I encourage you to ask your child to share what they have accomplished thus far on this assignment. We will continue to revise, edit, and draft this paper next week.

Science: This week in science, we discussed the states of matter and the water cycle. Students should be able to explain the difference between evaporation and condensation as well as what happens to the molecules in each state. On Wednesday, they played the water cycle game which they enjoyed. They were given their second vocabulary list this week. Please make sure they are studying these words as they will be on their next assessment. I mentioned to the class on Thursday, that they should expect this test next Friday. Their first assessment was graded and can be found in this week's Friday folder. Please file these safely as they will prove to be a valuable when reviewing for the EOG.

Chomp Update: I am very proud of our class we have received our Chompliments in specials and in the cafeteria every day this week. Let's take this positive behavior with us to Washington DC.

I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

Math:

Identify various attributes of a 2D shape.

Create a hierarchy tree or diagram to show the relationship between polygons and various other shapes.

Reading:

Quote accurately when explaining a non-fiction text.

Use tracking symbols and notes to monitor what I've read in a nonfiction text.

Science:

Understand weather patterns and phenomena, making connections to the weather in a particular place and time.

Understand the interactions of matter and energy and the changes that occur.

Explain how the properties of some materials change as a result of heating and cooling.

 **Croc with Character!** 

Courage



Camille



Mr. T's Pick of the Week

October 30 - Daniel

November 6 - Jade