

Mr. T's Rockin' Crocs



*"Every Student can learn, just not on the same day
or in the same way." – George Evans*

In Friday Folders this week:

Student Homework
Movie Night Flier
Boosterthon Weekend Challenge
Magnet School Flier



Announcements

Crocodile Mile

On Tuesday, Nov. 3 we will be participating in the fun run in the carpool loop at the front of the school. Our class' run time will be from 12:35-12:55. Please remember to have your child wear their class t-shirt for this event. Information on registering and how students can ask for pledge money was sent home in last week's Friday folder. Please be sure to register your child so that he/she can earn the stretchy Boosterthon band. If you are able to help us out for the fun run please sign up at the following web address: www.SignUpGenius.com/go/30E094BA5AB2EA02-croc2

Weekly Fluency Sheet

In Friday folders, your child received his/her first weekly reading fluency sheet that they are required to read aloud to a parent/guardian. The questions on the front of the document are for you to ask your child. He or she will respond to these orally. There is no need to record their response unless it is asked for. Please encourage your son/daughter to retell the main ideas and details in a sequential order. They can even practice identifying the theme within the text they have read. Your child should practice reading this several times during the week. They are responsible for returning this document with your initials on the front, on the following Tuesday. Please let me know if you have any questions.

Pizza Party

On November 3rd we will have our class Pizza Party after the Croc Mile. We will have an early snack and our lunch will be at 1:15.

Important Dates

11/3: Croc Mile
11/4: Picture Retake 9:10
11/6: Family Movie Night
11/9-11/10: Washington, DC
11/11: Veteran's Day (NO SCHOOL)

Wish List

Empty, clear, 2 – Liter Bottles for an upcoming science unit

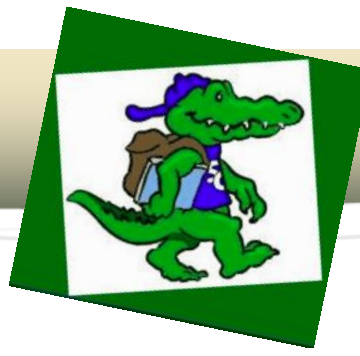
Sticky Notes

PBIS

Courage

Have you ever been nervous or scared of something, but you did it anyway? Well then you've shown courage! There are many ways to show courage. Sharing your answer or ideas in front of the class, going up to someone new and asking if you can play, and trying something new even though it looks really difficult are just a couple of examples. Even though you might be scared at first, you feel proud after showing courage and overcoming your fears! Courageous moments happen every day at Sycamore Creek- what are some of the ways you show courage?

Curriculum Update



Math: In Math this week we continued with our geometry unit studying attributes related to shapes. The students used their understanding of these characteristics to create a hierarchy tree and diagram. These diagrams have provided an excellent visual to help them analyze similarities and differences among shapes. It is imperative that they have a strong understanding of the vocabulary terms as this foundation is necessary when sorting and grouping the polygons correctly. Students were assessed on this topic at the end of the week. Please be looking for your child's test in next week's Friday folder. Following this unit, the students began their study of the coordinate grid system which we will continue next week.

Reading: This quarter, we will be spending a lot of time learning strategies that will help the students understanding non-fiction text related to the American Revolution. In this week's mini lesson, the students learned how to utilize symbols to track what they are reading. I've reiterated to students that as they read non-fiction text it is necessary they are stopping frequently, to ensure they're understanding the topic. During strategy groups, students have been reading *Seeds of the American Revolution* and practicing leaving tracks as they read. Throughout the Daily 5 rotations, students are being exposed to another non-fiction text *Daughter's of Liberty* and a reader's theater about the Boston Massacre. With the integration of Social Studies during this unit, students are being accelerated for our upcoming Social Studies unit.

Writing: This week in writing, the students have learned how to use research to support their claim on the chocolate milk ban debate. We have discussed that arguments require the research and analysis of multiple resources. Therefore, students have watched two videos and read two articles to gain more information that supports their opinion. This can be a great dinner conversation for the family while at the same time providing your child with an opportunity to practice his/her debate skills!

Science: Our class has begun their weather unit with Mrs. Edmister. They have learned how factors like direct vs. indirect sunlight and seasons affect weather. On Monday, they were given their first vocabulary list. They were given their first assessment on Friday, be on the lookout for this in next week's Friday folder. Please keep all assessments as a resource to help review the weather concepts for the science EOG.

Chomp Update: As of Thursday, our class met our 100 Chompliment mark. I have been very pleased with our behavior as we are getting reacclimated with our classroom and school expectations.

I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

Math:

Identify various attributes of a 2D shape.

Create a hierarchy tree or diagram to show the relationship between polygons and various other shapes.

Reading:

Quote accurately when explaining a non-fiction text.

Use tracking symbols and notes to monitor what I've read in a nonfiction text.

Science:

Explain how factors such as gravity, friction, and change in mass affect the motion of objects.

Infer the motion of objects in terms of how far they travel in a certain amount of time and the direction in which they travel.

Compare the weight of an object to the sum of the weight of its parts before and after an interaction.

 Croc with Character! 

Courage



Camille



Mr. T's Pick of the Week

October 30 - Daniel