

# Mr. T's Rockin' Crocs



*"If a child can't learn the way we teach,  
maybe we should teach the way they learn" –  
Ignacio Estrada*

In Friday Folders this week:

Student Work  
Square 1 Art Flyer



## Announcements

### Service Project

I feel that as your student's teacher it is important to instill a quality of giving and helping of individuals that may be less fortunate. For our first quarter service project we will be collecting non-perishable food items for my former school's (Forest Pines Drive Elementary) backpack buddy program. I encourage all of you to take part in this wonderful program by signing up [here](#) and thank you to all of you that have donated materials for our quarter one service project already.

### Thank You

A special thank you to all of you that have sent in wish list items so far this quarter. The class truly appreciates your support!

### Restaurant of the Week

We are being recognized as one of Sycamore Creek's, Restaurants of the Week! As part of this recognition Sami's Pizza and More will be providing our class with a pizza party on Tuesday, September 22nd. This is a completely free reward for our class, but if you choose to not have your child participate please make sure you send your child to school with a lunch or they can purchase their lunch from the cafeteria. Thank you for always supporting our class and Sycamore Creek, Where Our Crocs Rock!

### Washington DC Parent Meeting

A parent meeting will take place from 5:30 – 6:30 on October 22 in the media center.

## Important Dates

9/24 – Croc 5 Chorus  
9/30 – Report Cards  
9/30 – Track Out  
9/30 – Service Project

### Wish List

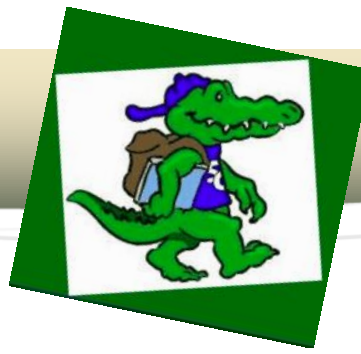
**Empty, clear, 2 – Liter Bottles  
for an upcoming science unit**

**Recess Equipment bag –  
(email Mr. T prior to  
purchasing)**

### **PBIS**

Everyone appreciates a little R-E-S-P-E-C-T! You show respect toward someone when you are kind, you consider the other person's point of view, and when you're mindful of how your actions impact others. Basically, you treat others the way you would like to be treated- That's the Golden Rule! You can show respect toward your teachers, parents, other students, even toward the environment. Our crocs do a great job of showing respect toward one another, and that's what makes Sycamore Creek such a great place to be!

# Curriculum Update



**Math** – In Math this week we continued our instruction and learning of adding and subtracting decimals. Students began the week using concrete models and on Tuesday we began discussing how the concrete models connected to the standard algorithm. At the end of the week we started completing a project in which students had to purchase items from grocery stores to create a detailed food menu for a week. Next week, students will continue adding and subtracting decimals and they will finish and present their grocery excursion projects. This [video](#) illustrates the concrete modeling methods we have been utilizing in class. **Acceleration** – We will soon be discussing 2-D figures. Begin reviewing attributes and terms with your students [here](#). Also review this parent [document](#) provided by WCPSS.

**Social Studies** – In Social Studies this week we continued discussing the area of economics. Students learned about interdependence and how countries rely on one another for resources. To further enhance this understanding we completed several role playing scenarios where students had to trade goods and natural resources with other countries (groups of students). On Thursday and Friday students sold and bought goods from one another and learned how fluctuations in the supply and demand of a product with either increase or decrease the cost of the product. Students also were able to visualize how their personal business decisions could have a financial impact on their earnings. While completing this project students filled out a budget that detailed their income and expenditures. Next week we will be wrapping up our unit on economics by reviewing and completing an assessment of our overall understanding of economics.

**Reading** – In reading this week, we continued our study of characters. We spent this week looking at specific characters from our stories and compared and contrasted how they interacted with other characters. We also compared and contrasted how they responded to trials in the story. To gain further insight about characters we continued to utilize the book “Tiger Rising”. When we began to compare our characters and how they responded to challenges we noticed that our two main characters, Sistine and Rob, respond to challenges they face in entirely different fashions. By further examining how the characters of a story compare and contrast we are able to gain a far deeper understanding of a text and the message the author is attempting to convey. Discuss this story with your student and ask them about their thinking regarding the many characters and how they compare. This was also an area that we focused on in our reading and strategy groups. **Acceleration** – Review this concept map created with Prezi (located [here](#)) to see the overview of our unit on theme. By reviewing and discussing this concept map with your student you will see the larger picture of what we are accomplishing in Language Arts.

**Writing** - In writing we began the week by continuing to work on our narrative writing. Students were provided a [narrative writing rubric](#). Throughout the week, we completed mini lessons relating to adding dialogue, completing introductions, and crafting conclusion paragraphs. We worked through the writing process and published our final drafts in our own neat handwriting.

## I Can...

**In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.**

### Math

I can add and subtract decimals using concrete models and the standard algorithm.

### Reading

Discuss how characters respond to challenges and change throughout the story.

Determine the theme using details from a literary text.

I can compare and contrast literary elements using details from the text (two or more characters' points of view, settings, events).

### Social Studies

Understand how countries rely on another for goods and services.

## Chomp Update!

We are continuing to earn CHOMPLiments this week. Our current total is 77 and counting. Our week began on a somewhat sour note when we lost our CHOMPLiment on Monday in the cafeteria for not remaining silent during red cup. After a quick discussion we got to work and definitely improved our behavior in the cafeteria for the remainder of the week. Students are continuing to self-monitor their behavior in the hallway and during our daily 5 rotations. I am pleased with our students' honesty and willingness to act properly in the hallway and throughout the building.

### Croc with Character!

#### Responsibility



Miah H.

### Mr. T's Pick of the Week

September 4 - Abby

September 11 - Andrew M.

September 18 - Taylor

