

# Mr. T's Rockin' Crocs



*"Education is what remains after what one has forgotten what one has learned in school."  
– Albert Einstein*



In Friday Folders this week:

Student Work  
Croc Mile Fundraiser Information

## Announcements

### Service Project

I feel that as your student's teacher it is important to instill a quality of giving and helping of individuals that may be less fortunate. For our first quarter service project we will be collecting non-perishable food items for my former school's (Forest Pines Drive Elementary) backpack buddy program.

### Donations

Parents thank you for your overwhelming support with our service project. I truly appreciate all you have purchased and sent in with your students. The food and beverage donations will truly be going to a worthy cause. For those of you that have not signed up to donate please consider donating [here](#). If you have donated and feel so inclined to donate additional materials please feel free.

### Washington DC Parent Meeting

A parent meeting will take place from 5:30 – 6:30 on October 22 in the media center.

### Track Out

As a challenge to our classroom over track out I would like for our students to continue reading each night. Students who complete a 90-minute reading log per week will earn a total of 5 Class DoJo points.

Mr. T and Mrs. E's class will be competing head to head to earn a special prize!

## Important Dates

9/30 – Report Cards

9/30 – Track Out

9/30 – Service Project

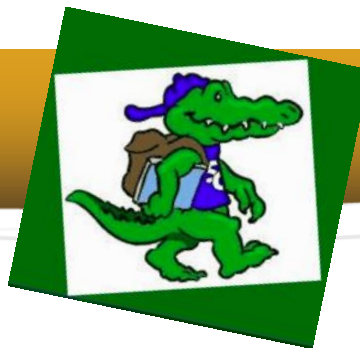
10/22 – 5:30-Media Center - DC  
Parent Meeting

### Wish List

**Empty, clear, 2 – Liter Bottles  
for an upcoming science unit**

### **PBIS**

Everyone appreciates a little R-E-S-P-E-C-T! You show respect toward someone when you are kind, you consider the other person's point of view, and when you're mindful of how your actions impact others. Basically, you treat others the way you would like to be treated- That's the Golden Rule! You can show respect toward your teachers, parents, other students, even toward the environment. Our crocs do a great job of showing respect toward one another, and that's what makes Sycamore Creek such a great place to be!



# Curriculum Update

**Math** – In Math this week we continued our instruction and learning of adding and subtracting decimals. Students began the week continuing their grocery excursion project. Students worked as a group completing their menu for their group and an imaginary set of grandparents. Students were encouraged to complete their list under budget while creating a well-balanced menu of items. On Thursday, students finalized their presentations and completed their quiz relating to adding and subtracting decimals. This [video](#) illustrates the concrete modeling methods we have been utilizing in class.

**Acceleration** – We will soon be discussing 2-D figures. Begin reviewing attributes and terms with your students [here](#). Also review this parent [document](#) provided by WCPSS.

**Social Studies** – In Social Studies this week we continued discussing the topic of economics. Students learned about importing and exporting and discussed how countries rely on one another for resources. We reviewed concepts from our buying and selling of goods experience last week. We then began a social studies economic [project](#) in small groups. Students researched economic policies and trade partners with the US during a specific period of history (i.e. WWII, the Great Depression). We completed the week by displaying our overall understanding of this social studies unit by completing an assessment. Next week we will be wrapping up our unit on economics by finishing our social studies group projects and presenting our findings.

**Reading** – In reading this week, we continued our study of characters and began discussing summarization. We began Monday, comparing and contrasting characters and how they responded to the same events differently. Next, we began discussing summaries by identifying key details and events from our read aloud stories. Then we discussed how to formulate a short concise 2-3 sentences that described the overall essence of the story. Finally, students took time for independent practice by reading short paragraphs and constructing their own summaries. In small groups this week we read a short story titled *Grandpa Smoke Jumper*. Students compared characters within the story and created a summary of each section. **Acceleration** – Review this concept map created with Prezi (located [here](#)) to see the overview of our unit on theme. By reviewing and discussing this concept map with your student you will see the larger picture of what we are accomplishing in Language Arts.

**Writing** - In writing we began the week by discussing our final narrative drafts. We celebrated our completion of our writing by having narrative free writing time. Students also spent several writing sessions reviewing summarization and working on summarizing various texts that were read aloud.

## I Can...

**In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with**

**our student by discussing the following statements.**

### Math

I can add and subtract decimals using concrete models and the standard algorithm.

### Reading

Discuss how characters respond to challenges and change throughout the story.

Determine the theme using details from a literary text.

I can compare and contrast literary elements using details from the text (two or more characters' points of view, settings, events).

I can summarize a literary text.

### Social Studies

Understand how countries rely on another for goods and services.

## Chomp Update!

We are continuing to earn CHOMPLiments this week. Our current total is 85 and counting. This week our students have done exceptional in the cafeteria, specials, and the hallway. We have even earned a couple extra CHOMPliments in the hallway from various teachers throughout the building. Students are continuing to self-monitor their behavior in the hallway and during our daily 5 rotations. I am pleased with our students' honesty and willingness to act properly in the hallway and throughout the building.

### Croc with Character!

#### Responsibility



Miah H.

### Mr. T's Pick of the Week

September 4 – Abby

September 11 – Andrew M.

September 18 – Taylor

September 24 - Sydney

